



Ministry of Education

Alternative Education Plan

March 2020

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Alternative Education Plan

Scope of the plan

1. Background

COVID-19 pandemic has become one of the biggest hindering threats to education service delivery worldwide which requires innovative solutions to overcome this situation and deliver education services to children. This pandemic has put the country in an emergency state compiled with the ongoing conflicts and return of refugees from neighboring countries such as Pakistan and Iran whom are suffering from this pandemic in great numbers and its estimated that many returning Afghan refugees will be affected by this virus that requires immediate attention.

Based on the instructions of H.E President of Afghanistan and mandate of Ministry of Education, this emergency response plan for COVID-19 pandemic has been prepared in order to use the existing resources and capacity of MoE and through various innovative ways, continue the education service delivery to students at their homes.

The main focus of this plan is using mediums such as distance learning, use of television, mobile and teaching in small groups taking the medical and health instructions into consideration. To ensure the implementation of this plan, MoE will undertake supervise and monitor education service delivery at different levels and at the same time, distance capacity building programs will be conducted to teachers, head teachers and principals as well.

Ministry of Education will also work closely with the private sector so that students in private schools also continue their education through distance learning and online platforms. Ministry of Education is also closely working with other government and non-government organizations such as sectoral ministries, civil society, parents associations, CDC's and relevant ministries (MoF, MRRD, ATRA etc..) to make this effort a national campaign and prevent the hindering of education service delivery at national and sub-national levels.

2. Objectives

- Provision of education programs such as general education, Islamic education and literacy utilizing the alternative education pathways for all students.
- Capacity building of teachers, head teachers, principals of schools and madrasas in the lockdowns period using self-learning training packages.

3. Beneficiaries

A. Students (General Education, Islamic Education and Literacy)

- Based on the recent EMIS data the total number of students that will be covered in this plan will be 9.6 million students which comprises of general education, Islamic educations and literacy programs.
- 3.7 million out of school children will also be encouraged to join one of the alternative learning pathways. At the end of the education cycle, through a systematic mechanism, their education will be certified and will be enrolled in the relevant grades in school.
- Returnee and IDP children will also be enrolled to one of the alternative learning pathway programs and at the end of the school closure they will be certified and enrolled in the relevant grades in schools.
- Literacy students just like general education will be benefited from distance education.

Student groups	Total numbers
New enrollments (that have not yet enrolled in this education calendar)	Close to 1 Million
Total number of students (grade 2-12)	6.3 Million
Out of school children	3.7 Million
Returnee students	Fluctuating data so far

B. Teachers and Head Teachers (General Education and Islamic Education)

All general education and Islamic education teachers will be provided with educational and training materials and they will increase their capacity in 1- Core subjects, 2- Class management, 3- Assessment mechanisms, 4- Child psychology and 5- Self teaching and learning methods. Teacher will be provided with hard copies of the mentioned training material in schools and these material will be available online in MoE website as well.

C. School and Madrasa Principals

All the school and madrasa principals will undertake the self-learning and training packages in order to develop their competencies in school/madrasa management. Principals will be provided with hard copies of the training material in schools and these material will be available online in MoE website as well.

4. Alternative Learning Mechanism Options

With the available resources, the Ministry of Education of Afghanistan is considering 3 alternative learning options:

- A. Self-Learning
- B. Distance Learning
- C. Small Group Learning

a. Self-Learning:

All Social Science and Language subjects of General Education and Islamic Education of lower-secondary and upper-secondary grades will be self-learned by students according to the guidelines of the MoE. At same time, social science and language classes will be air timed through local radios. Social sciences and other core subjects of Islamic education will be self-learned from lower-secondary till upper-secondary levels. At the same time, teachers and principals will take this opportunity to build their capacity by following the guidelines of the MoE and the learning materials distributed by the MoE in a self-learning environment.

Groups	Subjects	Mechanisms	Resources Needed	Supervision
Lower-Secondary and Upper-Secondary	Social Sciences and National Languages	<ol style="list-style-type: none"> 1. Radio 2. Literate Parents 3. Applications 	<ol style="list-style-type: none"> 1. Books 2. Applications 3. Soft version of material 	4.5 month examinations.
Teachers	Capacity building for teachers	Learning packages	<ol style="list-style-type: none"> 1. Internet 2. Soft version of the material 	Examination through academic supervisors and ensuring transparency through central level supervision
Principles	Capacity building	Learning packages	<ol style="list-style-type: none"> 1. Internet 2. Soft version of the material 	Examination by the DED

	subjects			and Academic supervisors and overall supervision from national level.
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B. Distance Learning

Core Subjects in primary education and science, mathematics and foreign language subjects of upper-secondary and lower-secondary will be taught through the distance learning programming. The aforementioned subjects will be delivered to student through Televisions considering a feasible timetable of air-time.

Groups	Subjects	Delivery Mechanisms	Academic Supervision
Primary grade 1-3 students	Core Subjects	1. Television 2. Literate Parents 3. Mullahs of Mosques 4. Upper-secondary students 5. Mobile applications	4.5 Month Examination
Lower-Secondary and Upper-Secondary Student	Science, Mathematics, and English	1. Televisions 2. Mobile applications 3. Internet 4. Soft Version 5. IVR/Phones	4.5 Months Examination
Lower Secondary and Higher Secondary students of Islamic Education	Islamic Literature and Arabic	1. Televisions 2. Internet 3. Mobile Applications	4.5 Months Examination
Literacy Learners	Literacy Subjects	1. Television	Literacy Supervision

Literacy core courses will also be delivered through distance education plan of the MoE. According to the MoE plan Annex () the literacy course will be implemented.

C. Small Learning Groups:

In hard to reach areas, where Televisions, Mobile Phones and electricity is not available; at the same time parents are not able to support their child, as exceptional cases, small groups of students to be created (5-8 children) and they should be taught a teacher in their village in open air considering distance of students to students and teacher to students. However, National Languages. Social Sciences, and Islamic Studies should be self-learned by students.

5. Resources and Capacity

In order to ensure education service delivery to students, specific resource and capacity mapping is required. The below mapped resources are necessary to ensure teachers and students receive the education and capacity building program discussed in this plan:

Availability of Resources	Urban Areas	Rural Areas	Total
Literate Persons	58%	28%	43%
Mosques	100%	100%	100%
Electricity	N/A	N/A	77%
Availability Radios	42%	62%	-
Availability of Televisions	91%	57%	-
Availabilities of Phones	90%	30%	-
Availability of Internet	31%	9%	-

6. Private Schools

Ministry of Education conducted a working group session with private school associations and after situation analysis of this sector following three scenarios are developed in order to facilitate education service delivery through private schools. It is required that one of the following scenarios to be approved and adopted by the government to direct the private education service providers In the school closure period.

Table of 3 probable scenarios and the Private schools' and the Government's responsibilities

Scenarios	Situation	Services		Mandates		Finances	Government cooperation's	Pre-requisites
		Government	Private	Private	Government			
Three scenarios for a period of three months are considered (Late March to early June)	100% of the education services are provided by the government	<ol style="list-style-type: none"> 1. Teacher training 2. Student's education 3. Principal's training 4. Advocacy and information sharing with parents 	N/A	<ol style="list-style-type: none"> 1. Teacher salary 2. Staff salary 3. School rent 	<ol style="list-style-type: none"> 1. Provision of loan 2. Provision of 50% of salaries 	Parents don't pay fees	Sector and current capacity is preserved	<ol style="list-style-type: none"> 1- Pandemic is a national issue 2- Private sector is supported 3- Everyone is in danger
	20% of the services are provided by private sector and 80% by public schools	<ol style="list-style-type: none"> 1. Teacher training 2. Student's education 3. Principal's training 4. Advocacy and information sharing with parents 	<ol style="list-style-type: none"> 1. Monitoring 2. Communication 3. Special skills 4. Robotics education 	<ol style="list-style-type: none"> 1. 50% Teacher salary 2. 50% Staff salary 3. School rent 	<ol style="list-style-type: none"> 1. Taxes should not be deducted from private sector in the emergency period 2. MoE to support the proposal on supporting of private sector 3. Provision of recorded education sessions 	Parents pay 50% of fees	Sector and current capacity is preserved	
	Education services are provided by both government and private sector on the basis of 50%/50%	<ol style="list-style-type: none"> 1. Teacher training 2. Principal's training 	<ol style="list-style-type: none"> 1. Student's education 	<ol style="list-style-type: none"> 1. Teacher salary 2. Staff salary 3. School rent 	Official supporting letter by government and Ministry of education	Parents pay 100% fees	current capacity is preserved	

7. Supervision

Supervision is an important part of any program, therefore to ensure timely service delivery and students' access to broadcasted educational programs, MoE leadership assigns Academic Supervision Directorate and provincial and district supervision teams to continually supervise the implementation of educational and teaching programs with regard to the below considerations. Also, the types of supervision and supervision indicators have also been clarified to supervise the implementation of activities and progress within the specified timeframe.

Supervisory Groups:

Type of Monitoring	Approach	Responsible
Qualitative Academic Supervision	<ol style="list-style-type: none"> 1. In-person sample survey 2. Use of application 3. Use of telephones and SMS 4. Observe small gathering 	Academic supervisors
Social Supervision	<ol style="list-style-type: none"> 1. Record the timing and content of program releases 2. Visiting small educational gatherings 3. Interview people and students 	Citizen Charter's community councils, youth networks, civil society and media

Supervision of Alternative Service Delivery Programs

Stages	Type of Supervision	Indicators	Responsible
Planning	<ol style="list-style-type: none"> 1. A list of TV and radio broadcasters. 2. List of areas covered by visual and auditory media 3. Areas where there is no media 	<ol style="list-style-type: none"> 1. Work plan 2. Report of educational programs aired through visual and 	<ol style="list-style-type: none"> 1. Supervision teams of the general directorate of supervision and provincial

	<p>coverage but educational programs can be pursued through small gathering</p> <ol style="list-style-type: none"> 1. Plan to conduct sample surveys and in-person visits by supervisors 	<p>auditory media</p> <ol style="list-style-type: none"> 1- Timeline for broadcasting subjects based on language and grade 	<p>education directorates</p>
<p>Implementing the supervision process</p>	<ol style="list-style-type: none"> 1. Provide supervision guideline to the alternative service delivery process and share it with supervisors. 2. Providing tools for supervising the broadcasting of programs through visual and auditory media and in-person training programs at the village level. 3. Monitoring the recording and availability of courses for broadcasting through television and radio. 4. Providing monitoring tools to gain access to the curriculum for students. 5. Providing tools to assess students' understanding/acquisition of the material being published. 	<ol style="list-style-type: none"> 1- Developed tools for supervision 2- Usage of media monitoring mechanism 3- Gatherings in open space 	<ol style="list-style-type: none"> 4- General directorate of academic supervision 5- General directorate of teacher training 6- GDSET
<p>Supervise the level of access and learning of students</p>	<ol style="list-style-type: none"> 1. Conduct a face-to-face survey using forms and questionnaires. 2. Development of an application for conducting sample surveys and collecting data. 3. Create small educational circles/gatherings at village level 4. Parents to facilitate access to published programs 	<ol style="list-style-type: none"> 1. Report on students access to educational programs 2. Report of 'Shura' members on establishment of small educational circles/gatherings in villages 	<ol style="list-style-type: none"> 1. District supervisors 2. IT 3. Citizen Charter Council 4. 'Shuras' and community structures
<p>Supervise teachers' self-learning process</p>	<ol style="list-style-type: none"> 1. Ensure the development of training packages in soft and hard 	<ol style="list-style-type: none"> 1. Availability of training packages 	<ol style="list-style-type: none"> 1. Center and provincial supervisors

	<p>formats</p> <ol style="list-style-type: none"> 2. Printing and distributing training packages among MoE offices and schools 3. Ensure teachers' access to training packages and their usage 	<ol style="list-style-type: none"> 2. Form of training packages distribution to schools and MoE offices 3. Teachers' responsiveness though the application 4. Discontinuous gathering of teachers in schools and TTC 	<ol style="list-style-type: none"> 2. Teacher training master trainers 3. School principles
<p>Monitoring self-learning of school principals, academic and administrative vice-principles</p>	<ol style="list-style-type: none"> 1. Ensure development and availability of training packages in soft and hard formats 2. Printing and distributing training packages among MoE offices and schools 3. School visits by supervisors 4. Conducting managerial evaluation of school principals and DED heads 	<ol style="list-style-type: none"> 1. Number of principles received the training package 2. Presence of principles and other mentioned categories in schools 3. School supervision report 	<ol style="list-style-type: none"> 1. District supervisors 2. Teacher trainers in core and non-core teacher training centers 3. Members of GDSET in PEDs

8. Proposals for additional required supports

Government Organizations

Organization	Type of Supports	H.E the President's Instruction
Afghanistan National Radio and TV	Dedicating 34 local (TV and Radio) Channels Dedicating one 24/Hours TV network for broadcasting learning materials Provision of 3 hours Radio broadcast on educational materials	
Ministry of Finance	Allocation of required Budget	
Ministry of Information, communication and Technology	Afghan Tele Come to facilitate provision of free Internet for students, teachers and supervisors The Salam Telecom to provide free messaging services for the Ministry of Education	
ATRA	Expanding the coverage areas of the national and local TV and Radio channels (Only during Emergency situation)	
Ministry of Hajj and Religious Affairs	To help the Ministry of Education in conducting classes in form of small gatherings in the areas where education cannot be delivered by TVs, Radios and Internet	
Ministry of Rural Development	To mobilize local community shuras to take part in delivering alternative education	
Private Sector	The private TV network help the MoE in delivering education services The Tele Communication companies to help the MoE through provision of free services for transfer of educational materials and messages The chamber of commerce to help the MoE by providing required financial resources for education in Emergency situation	
Development Partners	To support the MoE by facilitating funding processes with more flexibility and to mobilize more international funds to the Education To provide required technology equipments such as Tablets, Flash disks and Solar Energy	
Ministry of	To provide the MoE with the health	

Organization	Type of Supports	H.E the President's Instruction
Public Health	Instructions for preventing pandemic diseases particularly for preventing the outbreak of Covid-19	
Ministry of Repatriation and Returnees	To provide electricity power for displaced and returnees' camps	
The Breshna Company	To provide electricity power for the the MoE TV and Radio (ERTV)	

Section 1

Emergency Response Plan

(20 March to 19 June 2020)

Emergency Response Plan

This response plan has been designed for 3 months of Emergency Situation, from 20th of March to 19th of June 2020 and will be amended considering the current and future situation and based on H.E the President's instruction.

During this period, the main focus will be on utilization of the available alternatives and possible options such as TVs, Radios, Mobiles and face to face teaching by teachers in a small groups of students with social distancing.

To do so, the following methods which will be used, are described as below:

- A. Self-Learning
- B. Distance Learning
- C. Small Group Learning

A. Self-Learning:

All Social Science and Language subjects of General Education and Islamic Education of lower-secondary and upper-secondary grades will be self-learned by students according to the guidelines of the MoE. At same time, social science and language classes will be air timed through local radios. Social sciences and other core subjects of Islamic education will be self-learned from lower-secondary till upper-secondary levels. At the same time, teachers and principals will take this opportunity to build their capacity by following the guidelines of the MoE and the learning materials distributed by the MoE in a self-learning environment.

B. Distance Learning

Core Subjects in primary education and science, mathematics and foreign language subjects of upper-secondary and lower-secondary will be taught through the distance learning programming. The aforementioned subjects will be delivered to student through Televisions considering a feasible timetable of air-time.

Literacy core courses will also be delivered through distance education plan of the MoE. According to the MoE plan Annex () the literacy course will be implemented.

C. Small Learning Groups:

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For implementing this plan, the Ministry of Education along with the other government entities such as MoF, MoHE, MoIC, MoICT, MoHRA, MoRRD, ATRA, National

Procurement Authority and the Centre for the Government Media, NGOs, CSOs, CDCs and parents will perform following actions:

- a. Printing and distribution of self-learning guidelines
- b. Producing audio & visual learning materials for broadcasting through Media
 - Purchasing A&V learning materials available in the market from the private companies
 - Producing A&V learning materials
- c. Broadcasting teaching videos and awareness programs through TVs and Radios
- d. Supervision and assessment of students' learning progress
- e. Strengthen preventive health measures from outbreak of Corona Virus in the MoE offices and the Education Centers

Currently, the Ministry has taken practical measures for implementation of this plan and the following preparation is ongoing or almost to be completed:

- Self learning guideline and self learning materials have been prepared
- Broadcasting schedule has been prepared
- Audio & Visual learning materials which has been produced by the private sector have been assessed and identified.
- The production of A&V teaching materials is ongoing.
- Pilot broadcast of A&V teaching videos has started.
- Mobilization and coordination with the government organizations, private sector and civil society is ongoing.

Totally, an amount of **221,540,250 AFS** will be needed for implementation of this plan.

The table of activities and detailed budget is available in the annex # 6.

Section 2

Recovery Response Plan

(21 June 2020 to 19 February 2021)

A Recovery Plan for reopening schools and maintaining teaching and learning processes during the school year

The most counties' practical experiences indicate that alternative education plans in emergency situation particularly during the school closure, cannot produce same expected educational results comparing to the normal situation when the education is continued in the physical classes, it is while, children will have access to alternative education differently based on their situation in the society and the different ways they use to access to alternative education opportunities will cause that students obtain different results. School closure and remaining far away from schooling for a long time will prevent many children particularly those of poor families from going back to schools. In addition, Corona virus has had infecting and unsuitable impacts on the environment as well, taking it into the consideration, what is very necessary is taking specific health measures for reopening the schools and resuming face-to face education programs.

After passing through emergency situation and preparing for reopening schools, it is very necessary for the planners to somehow design programs for continuation of face to face education in order to help students in fulfilling¹ the school year curriculum and promoting to the upper grades after achieving required education results.

Additionally, some measures are needed to be taken for encouraging families and their children to come back to schools and continue their schooling.

Considering that the extension of the emergency situation period is not specified yet , the action plan for reopening schools and recovery measures has been designed under three different scenarios:

Scenario 1: The current emergency situation will end by 19 June 1399/Mid-June 2020, and the schools are reopened to students.

Season/Start and End date	Continuation of the school year	Termination of the school year
Cold season schools	21 st June	20 th of December
Warm season schools	21 st June	20 th of July*

* 1398 school year of warm season schools which are currently at the second half of the school year, will be extended to more one month so that the students be able to fulfill the curriculum. If the education progress is on track, the final exam will be taken by the July 5th, otherwise, the school year will be extended to one more month

¹ Students' fails or lags due to school closure and the way they benefit from the alternative education services

by 20th of August and then the final exam is taken in 5th of September before the starting of the new school year of the warm season so that the students can be prepared for the final exam during the one month and half remaining of the summer vacation.

Scenario 2: The current emergency situation will end at 21st September 2020 and the schools are reopened to students.

Season/Start and End date	Continuation of the school year	Termination of the school year
Cold season schools	22 nd of September	20 th of December *
Warm season schools	22 nd of September	21 st of October**

* Sessions will be conducted as accelerated classes and the daily teaching hours will be increased in schools where it is possible. The final exam will be taken in the 5th of December. Those students, who cannot obtain required marks, will be assessed as repeaters. The repeaters should repeat the lessons failed during the three months of the winter vacation and pass the repetition exam in the 5th of March 2021. They will promote to the upper grades after obtaining the required marks of successful assessment.

** The new school year of warm season will start at 22nd of October 2020 with one month and half delay and will end at 21st of June 2021.

Scenario 3: The current emergency situation will end by 20th of December 2020 and the schools are reopened to students.

Season/Start and End date	Continuation of the school year	Termination of the school year
Cold season schools	21 st of December 2020	20 th of March 2021*
Warm season schools	21 st of December 2020	21 st of July 2020**

* Those schools can conduct face to face classes by providing heating materials; the sessions will be repeated as accelerated classes. Those schools cannot conduct face to face classes in the winter, the session will be repeated to the students by TV broadcast. The final exam will be taken in the 15th of Hoot. Those students who

successfully pass the exam will be promoted to the upper grade. Those students, who fail in the exam, should repeat the grade.

** The face to face classes of the new school year of warm season schools will start by 21st of December 2020 and end by 20th of July 2020 with one-month extension for fulfilling incomplete sessions.

To reopening schools and fulfilling incomplete sessions, five main activities have been identified:

- 1. Rehabilitating and maintaining schools:** Making schools ready for students and teachers by assessing and disinfecting schools in accordance with the health protocols of the MoPH.
- 2. Assessment of students' learning achievements during the quarantine period:** The students' learning progress during the quarantine period will be assessed and analyzed so that to identify which strategy should be formulated for fulfilling and maintaining incomplete sessions.
- 3. Fulfilling Incomplete Session:** Based on the students' learning achievement and using the available resources and facilities, strategies such as increasing daily teaching hours, extending the school year duration and or adopting other educational approaches in the classes will be implemented. Daily teaching hours will be increased in schools with one-shift. The school year duration will be extended in schools with three shifts; and heating materials will be provided for the cold season schools as well.
- 4. Final exam and promotion to upper grades:** To ease and support making decision on students' promotion to upper grades or assessing them as repeaters, specific focus will be on taking final exam, analyzing its results and setting exceptional norms.
- 5. Increasing demand for education:** Social mobilization, provision of stationary, small maintenance and painting of school buildings, construction of girls and mixed school buildings, reopening and equipment of closed schools, recruiting contract female teachers in rural schools and other required and appropriate measures for increasing demands for education services will be implemented in communities to encourage children in going back to schools and pursuing their learning.

Currently, this action plan has been designed for a duration of 9 months, from the 21 June to 30th of HOOT and will be revised based on the status of the emergency situation.

To Operationalizing this action plan, the Ministry of Education in collaboration with the government entities e.g MoF, MoHE, MoIC, MoICT, MoRRD, ATRA, National Procurement Authority and the center for the government's media as well as NGOs, civil society, CDCs and parents will perform following actions:

- A) Making schools ready and safe for students' admission and enrollment
- B) Continuation of face to face or actual classes in schools and fulfilling incomplete learning sessions of the school year
- C) Academic supervision and students' learning assessment
- D) Continuation of raising parents' and community's awareness during reopening schools and recovery process
- E) Taking incentive measures for encouraging students to getting back to schools

Totally, an amount of **4,227,638,464 AFS** will be needed for implementation of this plan.

The table of activities and detailed budget is available in the annex # 7.

Annexes

Action Plan, Budget and etc

Annex 1: Timetable of Learning Materials (General Education and Literacy) Broadcast through TVs

Grade	Time	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday
1	7:00 to 7:20	First Language	First Language	First Language	First Language	First Language	First Language
	7:20 to 7:40	Math	Math	Math	Math	Math	Math
	7:40 to 8	Islamic Education		Islamic Education		Islamic Education	
2	8:00 to 8:20	First Language	First Language	First Language	First Language	First Language	First Language
	8:20 to 8:40	Math	Math	Math	Math	Math	Math
	8:40 to 9:00	Islamic Education		Islamic Education		Islamic Education	
3	9:00 to 9:20	First Language	First Language	First Language	First Language	First Language	First Language
	9:20 to 9:40	Math	Math	Math	Math	Math	Math
	9:40 to 10:00	Islamic Education		Islamic Education		Islamic Education	
4	10:00 to 10:20	First Language	First Language	First Language	First Language	First Language	
	10:20 to 10:40	Math	Math	Math	Math	Math	
	10:40 to 11:00	Islamic Education	Islamic Education	Islamic Education	Second Language	Second Language	Second Language
	11:00 to 11:20	Sciences	Sciences	English	English	Social education	Social Education
5	11:20 to 11:40	First Language	First Language	First Language	First Language	First Language	
	11:40 to 12:00	Math	Math	Math	Math	Math	
	12:00 to 12:20	Islamic Education	Islamic Education	Islamic Education	Second Language	Second Language	Second Language
	12:20 to 12:40	Sciences	Sciences	English	English	Social education	Social Education
6	12:40 to 13:00	First Language	First Language	First Language	First Language	First Language	
	13:00 to 13:20	Math	Math	Math	Math	Math	
	13:20 to 13:40	Islamic	Islamic	Islamic	Second	Second	Second

Grade	Time	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday
		Education	Education	Education	Language	Language	Language
	13:40 to 14:00	Sciences	Sciences	English	English	Social education	Social Education
7	14:00 to 14:20	Math	Math	Math	Math	Math	
	14:20 to 14:40	English	English	English	Physics	Physics	
	14:40 to 15:00	Chemistry	Chemistry	Biology	Biology		
8	15:00 to 15:20	Math	Math	Math	Math	Math	
	15:20 to 15:40	English	English	English	Physics	Physics	
	15:40 to 16:00	Chemistry	Chemistry	Biology	Biology		
9	16:00 to 16:20	Math	Math	Math	Math	Math	
	16:20 to 16:40	English	English	English	Physics	Physics	
	16:40 to 17:00	Chemistry	Chemistry	Biology	Biology		
10	17:00 to 17:20	Math	Math	Math	Math	Math	Math
	17:20 to 17:40	English	English	English	Physics	Physics	Physics
	17:40 to 18:00	Chemistry	Chemistry	Chemistry	Biology	Biology	Biology
11	18:00 to 18:20	Math	Math	Math	Math	Math	Math
	18:20 to 18:40	English	English	English	Physics	Physics	Physics
	18:40 to 19:00	Chemistry	Chemistry	Chemistry	Biology	Biology	Biology
12	19:00 to 19:20	Math	Math	Math	Math	Math	Math
	19:20 to 19:40	English	English	English	Physics	Physics	Physics
	19:40 to 20:00	Chemistry	Chemistry	Chemistry	Biology	Biology	Biology
Literacy	20:00 to 20:20	Languages	Languages	Languages	Languages	Languages	Languages
	20:20 to 20:40	Math	Math	Math	Math	Math	Math

Annex 2: Number of teaching hours through TV broadcast at National level

Grades	# of Self-learning Subjects	# of teaching Subjects by TVs	Time for Teaching (Minutes)	Time for teaching per Day ² (Minutes)	Self-Learning Subjects	Subjects to taught through TV broadcast
1	0	3	20	60		Languages, Math, Islamic education and Literacy
2	0	3	20	60		
3	0	3	20	60		
4	0	5	20	80		Languages (Dari, Pashtu, English), Math, Islamic education, Science, Health, Social education
5	0	5	20	80		
6	0	5	20	80		
7	6	5	20	50	Quran, Islamic Education, Dari, Pashtu, History, Geography	English, Math, Physics, Chemistry, Biology
8	6	5	20	50		
9	6	5	20	50		
10	7	5	20	60	Tafsir, Islamic education, Dari, Pashtu, History, Geography, Geology (particularly for Grade 10)	English, Math, Physics, Chemistry, Biology
11	6	5	20	60		
12	6	5	20	60		

Annex 3: Table of Self-Learning subjects and Subjects to be taught through TV broadcast (General Education)

Grades	Self-Learning Subjects	Subjects to be taught through TV
1	None	Islamic education, Languages, Math
2	None	Islamic education, Languages, Math
3	None	Islamic education, Languages, Math
4	None Islamic Education, Health and Sports, Art and Social Education	Languages, Math, Sciences
5	Islamic Education, Health and Sports, Art and Social Education	Languages Math, Sciences
6	Islamic Education, Health and Sports, Art and Social Education	Languages, Math, Sciences
7	Islamic Education, Health and Sports, Art and Social Education	Math, Sciences (Physics, Chemistry, Biology), Foreign Languages (3 Subjects)
8	Islamic Education, Health and Sports, Art and Social Education	Math, Sciences (Physics, Chemistry, Biology), Foreign Languages (3 Subjects)
9	Islamic Education, Health and Sports, Art and Social Education	Math, Sciences (Physics, Chemistry, Biology), Foreign Languages (3 Subjects)

² Details of daily teaching schedule is available in a separate document.

Grades	Self-Learning Subjects	Subjects to be taught through TV
10	Islamic Education, Languages, Social education, (History, Geography) and Civic education	Mathematics(Math, Trigonometry, Geometry), Physics, Chemistry, Biology and English (5 Subjects)
11	Islamic Education, Languages, Social education (History, Geography) and Civic education	Mathematics(Math, Trigonometry, Geometry), Physics, Chemistry, Biology and English (5 Subjects)
12	Islamic Education, Languages, Social education (History, Geography) and Civic education	Mathematics(Math, Trigonometry, Geometry), Physics, Chemistry, Biology and English (5 Subjects)

Annex 4: Table of Self-Learning subjects and Subjects to be taught through TV broadcast (Islamic Education)

Grades	Self-Learning Subjects	Subjects to be taught by TVs
	(Specialized)	(General)
7	1. Tafsir (National language) 2. Tajweed 3. Qadaw's Explanation 4. Sirat o Nabi 5. Islamic Ethics	1. First Language as per General Education 2. Second Languages as per GE 3. Social/Civic Education
8 صنف	1. Tafsir (part 1 & 2) 2. Comparative Tajweed (Part 29) 3. Qadawi's Explanations 4. Sirat o Nabi 5. Islamic Ethics	1. First Language as per General Education 2. Second Language as per GE 3. Social/Civic Education
9 صنف	1. Tajweed and Recitation (Part 29) 2. Qadaw's Description	1. First Language as per General Education 2. Second Language as per GE 3. Social/Civic Education
10 صنف	1. Dialectics 2. Quranic Sciences	1. First Language as per General Education 2. Second Language as per GE 3. Social/Civic Education
11 صنف	1. Recitation of Yasin Soorah 2. Dialectics	1. First Language as per General Education 2. Second Language as per GE 3. Social/Civic Education
12 صنف	1. Islamic Texts	1. First Language as per General Education 2. Second Language as per GE

Annex 5: Table of Provinces by Teaching Languages and the school year seasons

No	Province	Teaching Language		Teaching Season		Remarks
		Pashtu	Dari	Cold	Warm	
1	Kabul	Pashtu	Dari	Cold		Sorobi District
2	Logar	Pashtu	Dari	Cold		
3	Wardak	Pashtu	Dari	Cold		
4	Ghazni	Pashtu	Dari	Cold		
5	Daikundy		Dari	Cold		
6	Parwan	Pashtu	Dari	Cold		
7	Bamyan		Dari	Cold		
8	Panjshir		Dari	Cold		
9	Kapisa	Pashtu	Dari	Cold		
10	Baghlan	Pashtu	Dari	Cold		Doshi and Tala Barfak warm season..
11	Kunduz	Pashtu	Dari	Cold	Warm	
12	Takhar		Dari	Cold	Warm	
13	Badakhshan		Dari	Cold	Warm	
14	Samangan		Dari	Cold	Warm	
15	Sar e Pol		Dari	Cold	Warm	
16	Balkh		Dari	Cold	Warm	
17	Jawzjan		Dari	Cold	Warm	
18	Faryab	Pashtu	Dari	Cold	Warm	
19	Badghis	Pashtu		Cold		
20	Hirat	Pashtu	Dari	Cold		
21	Nimroz	Pashtu			Warm	
22	Farah	Pashtu			Warm	
23	Ghor	Pashtu	Dari	Cold		
24	Hilmand	Pashtu	Dari		Warm	
25	Uruzgan	Pashtu	Dari		Warm	
26	Kandahar	Pashtu	Dari		Warm	
27	Zabul	Pashtu		Cold		
28	Paktia	Pashtu		Cold		
29	Paktika	Pashtu		Cold		
30	Khost	Pashtu		Cold		
31	Nangarhar	Pashtu		Cold	Warm	
32	Konar	Pashtu		Cold	Warm	
33	Nooristan	Pashtu		Cold		
34	Laghman	Pashtu	Dari		Warm	

Annex 6: The Activities and Budgets of the Emergency Response Plan

No	Activity	Responsible	Implementing Partners	Total On-budget (AFS)	Total Off-budget (USD)	Start Date	End Date	Remarks
				221,540,250	4,023,000	20 March	19 June	
A	Provision of General education, Islamic education and literacy and adult education for all students through implementing a education alternative plan for all children							
1	Setting students' self-learning at home			28,956,000	-			
1.1	Preparing home-based self-learning guideline for students in Dari and Pashto languages	General Education, Islamic Education, Literacy	-	-	-	24 March	2 April	
1.2	Raising parent's and students' awareness through media on continuation of education both for children and adults by different methods (Self-learning and Media)	Printing Department	National R&TV, MoICT, Media	8,582,000	-	24 March	19 June	
1.3	Printing of 2 million guidelines for students' self- learning and 50,000 Self learning guideline for literacy learners	Procurement Department	Printing Department	11,000,000	-	9 May	19 May	
1.4	Distributing 2 million and 50,000 self- learning guidelines for students and literacy learners from the provinces to schools	Provincial Education Department	Department of Services	4,100,000	-	14 May	19 May	Printing and distribution will be done simultaneously

No	Activity	Responsible	Implementing Partners	Total On-budget (AFS)	Total Off-budget (USD)	Start Date	End Date	Remarks
				221,540,250	4,023,000	20 March	19 June	
1.5	Upgrading the capacity of data center of the security system of the MoE network, upgrading management system of the MoE and Literacy department web sites for uploading learning materials and educational videos	ICT Department	ATRA	5,274,000	-	4 May	19 May	Budget will be funded by ATRA
1.6	Uploading electronic version of self- learning guideline in the MoE website	ICT Department	Programs	-	-	2 April	6 April	
1.7	Uploading new textbooks and teacher guides (1-12) and teacher and learners guideline in the MoE website to be accessible for all	ICT Department	Curriculum Development Department	-	-	24 March	8 April	
1.8	Uploading audio & visual learning materials in the MoE website to be accessible for all	ICT Department	Science and Educational Technology Department	-	-	29 March	14 June	
1.9	Self-learning by students and literacy learners at home according to the guideline	Parents	CDC, Mosques	-	-	24 March	19 June	

No	Activity	Responsible	Implementing Partners	Total On-budget (AFS)	Total Off-budget (USD)	Start Date	End Date	Remarks
				221,540,250	4,023,000	20 March	19 June	
1.10	Providing specific guideline and learning materials for students of private schools for continuing their education in home	Private schools	MoF	-	-	24 March	18 April	
2	Teaching students using media and technology			152,989,250	4,023,000			
2.1	Selecting and assigning a dedicated management team to manage the production of audio/visual learning contents and arranging TVs and Radio's broadcasting programs	Publication Department	ERTV	-	-	24 March	29 March	
2.2	Preparing a schedule for broadcasting teaching through TV (3 teaching hours for each grade per day, totally 12 teaching hours (40 minutes) for broadcasting distance teaching + 1 hour for teachers training	Programs (GE, Islamic, Literacy)	ERTV	-	-	24 March	24 March	
2.3	Selecting and assigning a group of 3 teachers for recording audio/visual learning contents of main subjects of grades 1-6 and science, math and English language subjects of grades 7-12 for broadcasting through TV	Programs (GE, Islamic, Literacy)	ERTV	-	-	24 March	24 March	

No	Activity	Responsible	Implementing Partners	Total On-budget (AFS)	Total Off-budget (USD)	Start Date	End Date	Remarks
				221,540,250	4,023,000	20 March	19 June	
	(Wages or Service charge for teachers)							
2.4	Selecting and assigning a group of 10 persons (1 coordinator, 2 teachers, 1 teacher assistant, 1 producer, 1 teacher trainer, 4 literacy teachers as audiences) for recording and checking the quality of produced learning materials (Wages and service charges for the staff)	DM Literacy	ERTV	-	-	29 April	4 May	
2.5	Procuring and purchasing quality audio & visual learning materials for science and math subjects of grades 7-12 from private sector for immediate broadcasting through TV channels (A number of learning materials packages has been prepared)	Procurement Department	National Procurement Authority	-	-	29 April	19 May	160 million AFS required funds was estimated for this activity.

No	Activity	Responsible	Implementing Partners	Total On-budget (AFS)	Total Off-budget (USD)	Start Date	End Date	Remarks
				221,540,250	4,023,000	20 March	19 June	
2.6	Producing audio & visual learning materials of all subjects of grades 1-6 and the science, math and English language subjects of grades 7-12 including literacy subjects for broadcasting through TVs. (2000 teaching hours, each 20 minutes, average 8000 AFS for production cost of 1 teaching hour for warm season schools)	Science and Educational Technology Department, Publication Department	ERTV	-	-	4 May	19 June	16 million AFS was estimated for this activity.
2.7	Singing contracts with 4 TV channels with national coverage for broadcasting teaching videos according to the schedule level for	Publication department	Media	-	-	29 March	8 April	

No	Activity	Responsible	Implementing Partners	Total On-budget (AFS)	Total Off-budget (USD)	Start Date	End Date	Remarks
				221,540,250	4,023,000	20 March	19 June	
2.8	Broadcasting teaching videos and learning materials through 3 TV channels which are accessible in all provinces by normal antenna as an option (100,000AFS for 1 hour broadcast, 1 million AFS for 10 hours, 24 million AFS for 24 days broadcast)	Publication Department	Private TVs	72,000,000	-	4 May	19 June	
2.9	Broadcasting teaching videos and learning materials through 3 TV channels which are accessible in all warm season provinces by Satellite antenna for broadcasting in Pashto language: (200,000 AFS for 10 hours per daily broadcast, 20,000 AFS for 1 hour; 4,800,000 AFS for 24 hours broadcast in 1 month by 3 TV channels)	Publication Department	Private TVs	43,200,000	-			
2.10	Signing contacts with Radio channels which have national coverage for broadcasting literacy and Islamic subjects according to the schedule (4 hours per day)	National Procurement Department	ATRA	-	-	29 March	8 April	

No	Activity	Responsible	Implementing Partners	Total On-budget (AFS)	Total Off-budget (USD)	Start Date	End Date	Remarks
				221,540,250	4,023,000	20 March	19 June	
2.11	Live broadcasting of teaching materials through 2 Radio channels for the students of Islamic centers according to the approved schedule (4 hours per day, 20,000 AFS for 1 hour; 1,920,000 AFS for 24 days broadcast in on month by 2 channels)	Publication Department	Radio Channels	11,520,000	-	24 March	19 June	
2.12	Assigning a monitoring team to ensure that the teaching videos and learning materials are broadcasted by the TV and Radios according to the schedule	Academic Supervision Department	Publication Department	-	-	9 May	19 June	
2.13	Upgrade and connect ERTV into satellite to improve the its broadcasting capacity and coverage area to all provinces	ERTV	ATRA	16,497,250	23,000	19 May	19 June	
2.14	Establish a system for providing IVR free numbers for students through which they will be able to contact with teachers with no cost	ICT Department	MoICT	-	-	4 May	19 June	Roughly 165 million AFS was estimated for this activity.

No	Activity	Responsible	Implementing Partners	Total On-budget (AFS)	Total Off-budget (USD)	Start Date	End Date	Remarks
				221,540,250	4,023,000	20 March	19 June	
2.15	Piloting provision of education to secondary students through technology innovations in areas where the TV channels are not accessible (for 20,000 students, an Average 200 USD cost for each students)	NGOs	Development Partners	-	4,000,000	19 May	19 June	
2.16	Utilizing MoICT platform by which educational videos will be accessible for all teachers and students who have digital knowledge in using platform and could be used through NXA and free MoICT data center as well for interactive teaching and learning.	ICT Department	Tele Communication Companies	-	-	19 May	19 June	
2.17	Facilitating utilization of Google, Hangouts, JITSI meet and NOON for online and interactive education of students (First pilot for a limited number of students then expanding to more numbers based on the results)	ICT Department	Tele communication Companies	-	-	19 May	19 June	

No	Activity	Responsible	Implementing Partners	Total On-budget (AFS)	Total Off-budget (USD)	Start Date	End Date	Remarks
				221,540,250	4,023,000	20 March	19 June	
2.18	Connecting Radio stations into the Modems which are hosted by Tele communication companies and providing facilitations for free broadcasting the teaching materials through these Radio stations (The major cost will be the fees of connecting to the Modems to be paid to the companies)	ICT Department	MoICT/MoE	-	-	19 May	19 June	
2.19	Distributing free SIMs to students and literacy learners	ICT Department	MoICT	-	-	4 May	19 June	
2.20	Purchasing and distributing ICT accessories for delivering education services such as: 1. 4000 Flash Disks for teachers and learners 2. 100,000 educational CDs to learners 3. Self-learning Application package (1 package) 4. 1000 Reader Pens 5. 3000 textbooks compatible for Reader Pens	DM literacy		9,772,000	-	4 May	19 June	
2.21	Providing Handsets for students	ICT Department	MoICT	-	-	19 May	19 June	

No	Activity	Responsible	Implementing Partners	Total On-budget (AFS)	Total Off-budget (USD)	Start Date	End Date	Remarks
				221,540,250	4,023,000	20 March	19 June	
2.22	Introducing teachers and students as subscribers for using Ayouba platform which is provided by MTN company by which they will be able to use chatting and messaging services free of charges.	MTN	MoICT	-	-	19 May	19 June	
4	Organizing Face-to-face teaching classes in small gatherings			-	-			
3.1	Providing guideline for organizing face-to-face teaching classes in small gatherings in open places in areas with no access to TVs	Programs (GE,IE and Literacy)		-	-	24 March	2 April	
3.2	Identifying rural areas with no access to TV (Provinces, Districts, Villages)	Publication Department	MoRRD	-	-	29 March	8 April	
3.3	Organizing students and literacy learners in small face to face classes in 2000 schools of areas with no access to TVs	Programs (GE,IE and Literacy)	MoRRD	-	-	24 March	19 June	
4	Monitoring and evaluating students' educational progress and capacity building of teachers			-	-			
4.1	Preparing guideline for assessing students' educational progress and achievement in the	Programs (GE,IE and Literacy)		-	-	24 March	2 April	

No	Activity	Responsible	Implementing Partners	Total On-budget (AFS)	Total Off-budget (USD)	Start Date	End Date	Remarks
				221,540,250	4,023,000	20 March	19 June	
	emergency situation							
4.2	Assigning provincial and district supervision team to monitor education progress in small classes in areas with no access to TVs	Programs (GE,IE and Literacy)	Community Councils (CDCs)	-	-	21 May	19 June	
4.3	Conducting Mid-year exams for assessing students' and literacy learners' learning achievement according to the assessment guideline for emergency situation	Programs (GE,IE and Literacy)	Provincial Education Departments	-	-	5 July	20 July	
B	Providing capacity development opportunities for teachers, head teachers, principals and other school staff on alternative education during the quarantine through distribution of self- learning packages							
1	Providing self-learning opportunities for teachers and principals			19,595,000	-			
1.1	Preparing self-learning guideline for teachers and principals	Teacher Education Department	HR Department	-	-	24 March	2 April	
1.2	Preparing capacity development packages for teachers and principals	Teacher Education Department	MoHE	-	-	24 March	2 April	
1.3	Uploading electronic version of guideline, teachers' and principals' capacity development package	Teacher Education Department	ICT Department	-	-	24 March	8 April	

No	Activity	Responsible	Implementing Partners	Total On-budget (AFS)	Total Off-budget (USD)	Start Date	End Date	Remarks
				221,540,250	4,023,000	20 March	19 June	
	and teacher guides of grades 1-12 and literacy courses in the MoE website							
1.4	Printing and distributing 205,000 packages of teacher training materials including self-learning guideline (75 AFS per package including printing and transportation costs)	Teacher Education Department		15,375,000	-	29 April	19 May	
1.5	Printing and distributing 32,000 packages of principals' training materials including self-learning guideline (85 AFS per package including printing and transportation costs)	Teacher Education Department		2,720,000		29 April	19 May	
1.6	Selecting and assigning a group of Master trainers for recording capacity development materials for teacher and principals	Teacher Education Department	MoHE	-		24 March	8 April	

No	Activity	Responsible	Implementing Partners	Total On-budget (AFS)	Total Off-budget (USD)	Start Date	End Date	Remarks
				221,540,250	4,023,000	20 March	19 June	
1.7	Producing 156 hours teaching materials for training the teachers and principals through TV broadcast (9600 AFS cost of 1 hour teaching materials, if produced by private TVs)	Publication Department	ERTV/Teacher Education Department	1,500,000		4 May	19 June	
1.8	Uploading audio & visual training materials for teachers and principals in the MoE website	ICT Department	Publication Department	-	-	4 May	19 June	
1.9	Self-learning and capacity development of teachers and principals according to the guideline	Teachers, Principals	MoE	-	-	4 May	19 June	
2	Monitoring and Evaluation of teachers and principals' capacity development			-	-			
2.1	Preparing guideline for assessing the teachers' and principals' capacity development	Teacher Education Department	HR Department	-	-	29 March	18 April	
2.2	Assessing the teachers capacity development and preparing suggestions for reward/punishment	Teacher Education Department	HR Department	-	-	19 June	20 August	
2.3	Assessing the principals' capacity development and preparing suggestions for	Teacher Education Department	HR Department	-	-	19 June	20 August	

No	Activity	Responsible	Implementing Partners	Total On-budget (AFS)	Total Off-budget (USD)	Start Date	End Date	Remarks
				221,540,250	4,023,000	20 March	19 June	
	reward/punishment							
C	Taking specific measures for preventing Corona Virus spreading in the schools and offices							
1	Organizing schools and offices for preventing gatherings and unnecessary physical presence			-	-			
1.1	Informing students and teachers including literacy learners about the school closure during the quarantine period	MoE Chief of Staff	Civil Service Commission	-	-	10 March 1398	9 May	
1.2	Prioritizing necessary tasks to be done in the offices and organizing staff in shifts for working from home and for presenting in the offices	MoE Chief of Staff	Civil Service Commission	-	-	24 March	9 May	
2	Strengthen sanitation and health measures			20,000,000	-			
2.1	Conduct public awareness in the MoE departments and schools for performing health instructions and taking preventing measures	The Ministers' Office	MoPH	-	-	24 March	19 June	

No	Activity	Responsible	Implementing Partners	Total On-budget (AFS)	Total Off-budget (USD)	Start Date	End Date	Remarks
				221,540,250	4,023,000	20 March	19 June	
2.2	Providing and distributing preventive equipment and materials to teaching and administrative staff of the MoE departments and educational centers who should come to the office (for 3 months)	Procurement Department	Health Department	20,000,000	-	24 March	19 June	Unicef is currently supporting the MoE through implementing a joint Covid-19 Response Plan under ECW program with cost of 973,500 USD
2.3	Checking the body temperature of those staff and clients who come to the MoE offices and educational centers for urgent works	Health Department	Logistics and Services department	-	-	24 March	19 June	
2.4	Disinfecting the offices and the educational centers in accordance with the MoPH health instructions	Logistics and Services department	Health Department	-	-	24 March	19 June	
2.5	Regular monitoring of implementation of Health and preventive instructions at the all MoE offices and educational centers	Health Department	The Minister' Office	-	-	24 March	19 June	

Annex 7: The Activities and Budget of the Recovery Response Plan

No	Activity	Responsible	Implementing Partners	Required Budget	Start Date	End Date	Remarks
				4,227,638,464	?	?	
A	Provision of General education, Islamic education and literacy and adult education for all students through implementing a recovery plan of learning sessions of the school year						
1	Rehabilitate and making schools environment ready for the students' and literacy learners' admission and enrollment						
1.1	Providing public awareness in the MoE departments and schools for performing health instructions and taking preventing measures after reopening schools and educational centers	MOE	MoPH/Media	MoE Budget	14 June	20 March 2021	
1.2	Coordinating with MoPH on need assessment and taking required health actions for reopening schools and keeping the educational centers functioning	MoE	MoPH	No need for budget	4 May	4 June	The responsibility of the relevant stakeholders will be officially submitted.
1.3	Disinfecting educational centers in accordance with the MoPH health instructions	MoPH	MoE/DPs	390 million AFS from DPs Off-Budget	14 June	20 March 2021	Official and approved health instructions will be received from the MoPH.
1.4	Provide and distribute preventive equipment and materials to teaching and administrative staff of the MoE departments and educational centers	MoPH	MoE	68 million AFS from DPs Off-Budget	30 May	20 March 2021	Equipment, materials and distribution manual will be prepared in consultation with the MoPH.
1.5	Checking the body temperature of staff and students of the educational centers according to the MoPH health instructions and when needed.	MoE	MoPH	MoE Budget	14 June	20 March 2021	Instructions for checking the body temperature and reporting suspicious cases will be prepared in consultation with the MoPH and will

No	Activity	Responsible	Implementing Partners	Required Budget	Start Date	End Date	Remarks
				4,227,638,464	?	?	
1.6	Regular monitoring of implementation of health instructions in all educational centers	MoE	MoPH	MoE Budget	14 June	20 March 2021	be monitored accordingly.
2	Assessment of learning achievements and capacity development after the quarantine period						
2.1	Develop and preparing a guideline for conducting students' learning assessment after termination of emergency situation	MoE	Development Partners	MoE existing Budget	8 April	9 May	Under development
2.2	Analyzing the result of the students' learning achievements and preparing suggestions for adopting appropriate strategies for fulfilling incomplete learning sessions of the school year	MoE	Development Parntes	MoE existing Budget	5 July	20 July	Extending the period of the school year for the warm season schools will be discussed.
2.3	Performing assessment of the teachers' capacity development and preparing suggestions for rewarding	MoE		MoE existing Budget	5 July	20 December	
2.4	Performing assessment of the school principals and preparing suggestions for rewarding	MoE		MoE existing Budget	5 July	20 December	
3	Restarting actual face to face education classes and fulfilling incomplete sessions of the school year						
3.1	Developing and preparing a guideline for schools and teachers on adopting a specific strategy and educational recovery plan for the school year	MoE	Development partners	MoE existing Budget	8 April	9 May	Under development
3.2	Printing and distributing guidelines to schools (16000 packages)	MoE	Development Partners	320,000 AFS	21 May	9 June	

No	Activity	Responsible	Implementing Partners	Required Budget	Start Date	End Date	Remarks
				4,227,638,464	?	?	
3.3	Continuing face to face learning classes in schools and fulfilling incomplete sessions of the school year.	MoE	Afghanistan National R&TV/ATRA	MoE existing Budget	21 June	20 December	
3.4	Continuing broadcast of main subjects and repeating it through TVs (12 hours per day) so that the students use it after school time as supplementary learning	MoE	Afghanistan National R&TV/ATRA	14 million and 998 thousands and 464 AFS from DPs Off-Budget	21 June	20 March 2021	Broadcasting schedule will be prepared (publication, GE and Islamic Education departments)
3.5	Upgrading ERTV capacity and supporting production of audio & Visual learning materials	MoE	ATRA/DPs	15 million AFS from DPs Off-Budget	21 June	20 March 2021	Videos will be produced for one school year
3.6	Develop a plan for producing and utilization of educational videos and other audio & visual materials for educating students in schools (Main subjects and Supplementary materials)	MoE	ATRA/DPs	MoE existing budget	21 June	21 October	Infrastructures, human resources and financial resources for producing, delivery and utilizing in schools
3.7	Launching public & private partnership for conducting supplementary courses in mathematics and sciences subjects and fulfilling incomplete sessions by students after school time (2 million students for 1 month)	MoE	DPs	(1000) million AFS from Off-budget provided by DPs	21 June	20 December	Private Educational Centers will provide supplementary courses for all grades, students who need to be enrolled in this courses will be officially introduced to these centers and their fees will be paid by the MoE.
4	Taking final exams and promoting to upper grades						

No	Activity	Responsible	Implementing Partners	Required Budget	Start Date	End Date	Remarks
				4,227,638,464	?	?	
4.1	Prepare a specific guideline for taking final exam	MoE		MoE existing Budget	4 May	19 May	
4.2	Printing and distributing guidelines to schools (16000 packages)	MoE	DPs	320,000 AFS	21 June	10 July	
4.2	Taking final exam and making decision on students' promotion to upper grades and or repeating a class	MoE		MoE existing Budget	5 December	20 December	
5	Taking incentive measures for encouraging students to getting back to schools and learning						
5.1	Conducting awareness raising campaign through media on reopening schools and starting face to face education classes	MoE	National TV/others	Free of charge	9 June	20 March 2021	
5.2	Mobilizing communities for encouraging families and students to pursuing schooling and enrolling out of school children	MoE	Citizen Charter, Shuras, Mosques, community	MoE Budget	9 June	20 March 2021	
5.3	Providing 3 million primary students (grades 1-3) with school stationary	MoE	DPs	300 Million AFS from Off-Budget provided by DPs	21 June	20 November	
5.4	Small maintenance and painting of school buildings (500 schools)	MoE	DPs	100 Million AFS from Off-Budget provided by DPs	21 June	20 March 2021	
5.5	Providing desks and chairs, carpets and tents for (1000) schools	MoE	DPs	400 Million AFS from Off-Budget provided by DPs	21 June	20 March 2021	List of needed items will be prepared by school (Infrastructure Department)

No	Activity	Responsible	Implementing Partners	Required Budget	Start Date	End Date	Remarks
				4,227,638,464	?	?	
5.6	Constructing (100) girl and Mixed schools in rural areas for encouraging girls' enrollment in schools	MoRRD	DPs	800 Million AFS from (?)	21 June		
5.7	Equipping (40) pilot schools and utilizing educational videos and other learning materials for educating students (Main subjects and Supplementary learning materials)	MoE	ATRA	19 Million AFS from ATRA Budget	22 September		One ICT trainer will be assigned in each school to launch the program and train teachers on how to use equipment and learning materials
5.8	Reopening (400) closed schools and providing them with equipment, contract teachers and operational costs for continuing education of (80,000) children	MoE	MoRRD, Mosques, Shura	640 Million AFS from Off-Budget provided by DPs	21 June	20 March 2021	8000 AFS for each students during one school year
5.9	Recruiting (10,000) contract female teachers (for 6 months) in rural schools for encouraging girls' enrollment in schools	MoE	DPs	480 Million AFS from Off-Budget provided by DPs	21 June	20 March 2021	Average 4 teachers in 2500 rural schools